Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		134	8%	4%	13%	27%	48%	13%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	163	0%	10%	30%	53%	7%	10%	60%
Reading Basic Understanding	163	0%	9%	16%	58%	17%	9%	75%
Writing Conventions	163	0%	21%	28%	46%	5%	21%	51%
Writing Effectiveness	163	0%	23%	25%	50%	3%	23%	53%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	163	1%	26%	40%	29%	3%	27%	33%
Problem Solving	163	10%	50%	14%	18%	8%	60%	26%
Skills	163	1%	11%	28%	42%	18%	12%	61%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	145	0%	23%	46%	29%	2%	23%	31%
Reading Basic Understanding	145	0%	9%	32%	59%	0%	9%	59%
Writing Conventions	145	1%	7%	39%	51%	3%	8%	54%
Writing Effectiveness	145	1%	8%	30%	61%	1%	8%	62%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	145	19%	28%	21%	20%	12%	47%	32%
Problem Solving	145	22%	34%	10%	28%	6%	57%	34%
Skills	145	3%	12%	28%	27%	30%	15%	57%

Vermont Assessment Summary 2001

Rutland Northeast S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	124	0%	15%	33%	52%	0%	15%	52%
Reading Basic Understanding	124	1%	8%	34%	55%	2%	9%	57%
Writing Conventions	124	0%	4%	18%	62%	16%	4%	78%
Writing Effectiveness	124	2%	7%	61%	29%	1%	9%	30%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	2%	29%	29%	31%	8%	32%	39%
Problem Solving	123	10%	36%	15%	31%	9%	46%	40%
Skills	123	7%	28%	6%	34%	24%	36%	59%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		75	4%	3%	15%	29%	49%	7%	79%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		59	14%	7%	10%	24%	46%	20%	69%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	80	0%	9%	24%	58%	10%	9%	68%
Reading Basic Understanding	80	0%	9%	10%	60%	21%	9%	81%
Writing Conventions	80	0%	11%	29%	51%	9%	11%	60%
Writing Effectiveness	80	0%	15%	21%	58%	6%	15%	64%
Male								
Maio							I ittle=	Standard⊥
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 83	Little	Below 12%	Nearly 36%	Achieved 48%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	83	0%	12%	36%	48%	4%	Below 12%	Honors 52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	0%	25%	35%	39%	0%	25%	39%
Problem Solving	79	9%	47%	14%	18%	13%	56%	30%
Skills	79	0%	14%	25%	39%	22%	14%	61%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 84	Little	Below 27%	Nearly 45%	Achieved 20%	Honors 6%		
				•			Below	Honors

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	88	0%	24%	39%	35%	2%	24%	38%
Reading Basic Understanding	88	0%	7%	30%	64%	0%	7%	64%
Writing Conventions	88	0%	3%	43%	51%	2%	3%	53%
Writing Effectiveness	88	0%	7%	24%	69%	0%	7%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 11 4 1 1 0 T								
Reading Analysis & Interpretati	57	0%	21%	58%	19%	2%	21%	21%
Reading Analysis & Interpretati Reading Basic Understanding	57 57	0% 0%	21% 12%	58% 35%	19% 53%	2% 0%	21% 12%	21% 53%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	19%	32%	22%	17%	10%	51%	27%
Problem Solving	88	19%	40%	10%	25%	6%	59%	31%
Skills	88	1%	11%	30%	28%	30%	13%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	57	19%	21%	21%	25%	14%	40%	39%
Problem Solving	57	26%	26%	9%	33%	5%	53%	39%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	64	0%	16%	34%	50%	0%	16%	50%
Reading Basic Understanding	64	0%	8%	34%	55%	3%	8%	58%
Writing Conventions	64	0%	2%	13%	69%	17%	2%	86%
Writing Effectiveness	64	0%	3%	59%	36%	2%	3%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 60	Little 0%	Below 15%	Nearly 32%	Achieved 53%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	60	0%	15%	32%	53%	0%	Below 15%	Honors 53%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	2%	34%	27%	30%	8%	36%	38%
Problem Solving	64	13%	34%	19%	28%	6%	47%	34%
Skills	64	8%	31%	3%	38%	20%	39%	58%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	3%	24%	32%	32%	8%	27%	41%
Problem Solving	59	7%	37%	10%	34%	12%	44%	46%
Skills	59	7%	25%	8%	31%	29%	32%	59%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		133	8%	5%	13%	27%	47%	13%	74%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	30%	52%	7%	10%	59%
Reading Basic Understanding	*	0%	9%	16%	57%	17%	9%	75%
Writing Conventions	*	0%	21%	28%	46%	5%	21%	51%
Writing Effectiveness	*	0%	23%	24%	50%	3%	23%	53%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1 %	27%	40%	30%	3%	27%	33%
Problem Solving	*	10%	49%	14%	18%	8%	60%	26%
Skills	*	1%	11%	28%	42%	19%	12%	60%

Vermont Assessment Summary 2001

Rutland Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	46%	29%	2%	22%	31%
Reading Basic Understanding	*	0%	9%	31%	59%	0%	9%	59%
Writing Conventions	*	1 %	7%	38%	51%	3%	8%	54%
Writing Effectiveness	*	1 %	7%	30%	61%	1%	8%	62%

Vermont Assessment Summary 2001



36 Rutland Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	27%	22%	20%	12%	46%	32%
Problem Solving	*	22%	34%	10%	29%	6%	56%	34%
Skills	*	3%	11%	27%	27%	31%	14%	59%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	15%	33%	52%	0%	15%	52%
*	1%	8%	33%	55%	3%	9%	58%
*	0%	4%	18%	63%	16%	4%	78%
*	2%	7%	62%	29%	1%	8%	30%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * *	*	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * 0% 15% 33% 52% 0% * 0% 4% 18% 63% 16% * 0% 4% 18% 63% 16% * 2% 7% 62% 29% 1% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * </td <td>*</td>	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	29%	29%	31%	8%	32%	39%
Problem Solving	*	9%	35%	14%	32%	9%	45%	41%
Skills	*	7%	29%	6%	34%	24%	36%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	121	6%	2%	14%	26%	52%	7%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	31%	31%	0%	31%	8%	62%	38%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	149	0%	9%	30%	54%	7%	9%	61%
Reading Basic Understanding	149	0%	8%	15%	58%	19%	8%	77%
Writing Conventions	149	0%	19%	28%	47%	5%	19%	52%
Writing Effectiveness	149	0%	19%	25%	52%	3%	19%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	21%	36%	36%	7%	21%	43%
Reading Basic Understanding	14	0%	21%	21%	57%	0%	21%	57%
Writing Conventions	14	0%	36%	29%	36%	0%	36%	36%
Writing Effectiveness							ı	

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	150	0%	24%	43%	31%	3%	24%	33%
Problem Solving	150	10%	49%	14%	19%	9%	59%	27%
Skills	150	0%	10%	28%	43%	19%	10%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	54%	15%	15%	8%	62%	23%
Problem Solving	13	15%	62%	15%	8%	0%	77%	8%
Skills	13	8%	23%	23%	38%	8%	31%	46%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	48%	30%	2%	20%	33%
Reading Basic Understanding	*	0%	8%	30%	62%	0%	8%	62%
Writing Conventions	*	1%	6%	38%	53%	3%	7%	56%
Writing Effectiveness	*	1%	5%	30%	64%	1%	6%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	17%	28%	21%	21%	12%	46%	33%
Problem Solving	*	20%	36%	10%	29%	6%	55%	35%
Skills	*	2%	10%	28%	28%	32%	12%	59%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	34%	55%	0%	11%	55%
Reading Basic Understanding	*	0%	4%	34%	59%	3%	4%	61%
Writing Conventions	*	0%	3%	15%	65%	17%	3%	82%
Writing Effectiveness	*	1%	5%	62%	31%	1%	6%	32%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	1%	28%	31%	32%	9%	28%	41%
Problem Solving	*	7%	36%	15%	33%	9%	43%	42%
Skills	*	5%	28%	6%	34%	26%	34%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	93	2%	4%	16%	23%	55%	6%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	23%	5%	5%	38%	28%	28%	67%
GRADE 4							!	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	0%	5%	24%	61%	10%	5%	71%
Reading Basic Understanding	113	0%	4%	14%	58%	24%	4%	81%
Writing Conventions	113	0%	17%	27%	50%	7%	17%	57%
Writing Effectiveness	113	0%	18%	23%	55%	4%	18%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	22%	45%	33%	0%	22%	33%
Reading Basic Understanding	49	0%	20%	20%	57%	2%	20%	59%
Writing Conventions	49	0%	31%	33%	37%	0%	31%	37%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	113	1%	21%	37%	37%	4%	22%	41%
Problem Solving	113	10%	42%	15%	21%	12%	52%	33%
Skills	113	1%	7%	23%	46%	23%	8%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	39%	49%	10%	2%	39%	12%
Problem Solving	49	12%	67%	12%	8%	0%	80%	8%
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Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	127	0%	20%	44%	33%	2%	20%	35%
Reading Basic Understanding	127	0%	6%	32%	61%	0%	6%	61%
Writing Conventions	127	0%	6%	37%	54%	3%	6%	57%
Writing Effectiveness	127	0%	7%	27%	65%	1%	7%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 17	Little 0%	Below 41%	Nearly 59%	Achieved 0%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	17	0%	41%	59%	0%	0%	Below 41%	Honors 0%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	127	20%	25%	22%	20%	13%	45%	33%
Problem Solving	127	21%	33%	9%	30%	6%	54%	36%
Skills	127	2%	12%	28%	25%	33%	14%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	18%	41%	18%	18%	6%	59%	24%
Problem Solving	17	29%	41%	12%	18%	0%	71%	18%
Skills	17	6%	18%	29%	35%	12%	24%	47%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	11%	34%	54%	0%	11%	54%
Reading Basic Understanding	96	0%	4%	36%	56%	3%	4%	59%
Writing Conventions	96	0%	3%	15%	66%	17%	3%	82%
Writing Effectiveness	96	1%	5%	61%	31%	1%	6%	32%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 24	Little 0%	Below 25%	Nearly 29%	Achieved 46%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	24	0%	25%	29%	46%	0%	Below 25%	Honors 46%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	3%	23%	33%	32%	9%	26%	41%
Problem Solving	95	9%	31%	17%	33%	11%	40%	43%
Skills	95	4%	31%	6%	36%	23%	35%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	46%	21%	29%	4%	46%	33%
Problem Solving	24	4%	58%	4%	29%	4%	63%	33%
Skills	24	13%	21%	4%	33%	29%	33%	63%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language	lot English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	132	8%	5%	13%	27%	47%	13%	74%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	162	0%	10%	30%	52%	7%	10%	59%
Reading Basic Understanding	162	0%	9%	16%	57%	17%	9%	75%
Writing Conventions	162	0%	21%	28%	46%	5%	21%	51%
Writing Effectiveness	162	0%	23%	24%	50%	3%	23%	53%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	162	1%	27%	41%	29%	3%	27%	32%
Problem Solving	162	10%	50%	14%	17%	8%	60%	25%
Skills	162	1%	11%	28%	43%	18%	12%	60%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	144	0%	23%	46%	29%	2%	23%	31%
Reading Basic Understanding	144	0%	9%	32%	59%	0%	9%	59%
Writing Conventions	144	1%	7%	38%	51%	3%	8%	54%
Writing Effectiveness	144	1%	8%	30%	61%	1%	8%	62%

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	144	19%	27%	22%	20%	12%	47%	32%
Problem Solving	144	22%	34%	10%	28%	6%	56%	34%
Skills	144	3%	13%	28%	26%	31%	15%	57%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	120	0%	14%	33%	53%	0%	14%	53%
Reading Basic Understanding	120	1%	8%	33%	56%	3%	8%	58%
Writing Conventions	120	0%	4%	17%	63%	16%	4%	79%
Writing Effectiveness	120	2%	6%	62%	30%	1%	8%	31%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	119	3%	28%	30%	31%	8%	30%	39%
Problem Solving	119	8%	36%	14%	32%	9%	45%	41%
Skills	119	6%	29%	6%	35%	24%	34%	60%